

Challenges - Education

Pre Event

Looking at how Education can have a better impact on outcomes.

Education as a whole doesn't cherish pupils with care experience in the way that they should

Education relationships within schools are so different for different young people and its difficult for them to manage this

Event Challenges

Exclusions remove what little support some children have	As a collaborative how do we support those CEYP who dont attend school?	Stigma	Different thresholds (2)	Relationships	Exclusions remove support from vulnerable young people	Acknowledging different settings and ways of learning more
All kids need to feel belonging to their school community - valued	Flexible approach	Different priorities (2)	Lack of consistency in addressing disregulated behaviour	Individualised support	Still not as inclusive as needed - results over individuals	Budget cuts
Different values	Different views/priorities. Understanding the role of SW vs their own	Different knowledge/skills	Supporting children with ASN	MCR Pathways not being in all secondary schools in Ayrshire	CE Young people showing extreme behaviours + becoming unsafe in school but limited post 16 support or red tape preventing them moving on with support	
Supporting YP who are disengaged from secondary education	Lack of understanding whole family approach	Lack of understanding and support for young carers and impact on their lives	Conventional education isnt for everyone	CE Bullying in school so people are scared to access necessary support	Staff need time dedicated to supporting and having impact	
Primary to secondary different approaches	Are we taking a dignified approach to CEYP in Education? SW turning up in classrooms?	Securing education placements for yp with additional education support needs	Peer groups not fully educated on what CE is	Trauma informed approaches differ	Staffing resources	
Teaching commitments of pupils support staff = limited capacity	Embrace creativity	Insight into Children and families individual needs - eg gaining education seen as a priority	Understanding of each others role to provide holistic support to CYP and families	Differing risk threshold aware vs adverse	We need staff full time, committed and prioritising the Promise value	
School staff too busy to reply to correspondence/ attend TAC meetings/ share appropriate information	Staff need knowledge and support	Data sharing info needs to be passed from schools to colleges and universities	CE Education outcomes declining	Lack of understanding about the hoe demands facing young carers and how this impacts schooling	Working across teams/ services to enable support learning	

Event Solutions

School staff change how they speak to and about CE YP. Their body language speaks volumes to kids. Start there... the stigma will reduce throughout education	Money, Money, Money	CE EMA bursary to help education outcomes	Having CE young people at the heart of school and local authority improvement plans	Resource for Education
Partnership working within schools to support the CE Young person's priorities	A complete change in staff time management, responsibilities, job descriptions, contracts etc	Make CE TAC/ Transition meetings a priority like is done for ASN	Reduce length of school summer holidays - better routines for lads	Educate on the Promise on CE and communities that care
Adequate training on the Promise for all staff and time to complete this. This will increase understanding around CE	Governance for completion of The Promise Award - So what? What next? Impact?	Training at earliest opportunity re trauma Embedded in University course Practice learning from colleagues	CE Additional support for learning legislation being utilised if needed	Funding for permanent contracts, consistent staff members, strengthened/ relationships sustained
Use LOIP Priorities to develop clear and shared values which underpins our approach	Support services/ organisations supporting YP in extended outreach	Holistic training for schools across Scotland- ensuring consistent approaches for when YP move	Whole authority nurture/ trauma work	Educate teacher on the Promise. School is such a vital place for all YP
Consistent job roles across authorities with shared vision removing postcode lottery	Training on young carers roles within families and how this impact young people	Create more school community opportunities. To feel valued	More parents/ carer involvement	Trauma informed training in ITE courses
Connections/ communication between services	Tracking and monitoring in place to ensure actions are being actioned	The law and curriculum need to be more explored and reassessed to meet childrens individual needs	Different types of outdoor learning in all schools	Top down approach - HT and DT taking more active role
Continue specialist support funding ie virtual school family first, nurture/ RISE	Allocated funding - Promise charter for schools. Mandatory learning for all local authority staff. Cross Ayrshire CP app, include partners/ 3RD SECTOR			