Challenges - Joint Working

Pre Event

Data sharing to support those who are care experienced. Through the use of SDS Participation Portal we struggle to identify keyworkers as we don't access social work information.

It can be hard to know what scaffolding is already in place for a family you are supporting - sometimes making duplication of work common and organisations for finding out about other service's involvement until later on in the support process.

Restrictions from information being passed from schools to college when pupils leave school and move to further Education

Sharing data to support CEYP to achieve their full potenetial without having to repeat their story over and over-safety net to suppor throught ups and downs of their learning journey.

> Collaboration with some stakeholders

lack of partnership working and opportunities to support young people due to pressures and lack of commitment from the top of the tree down.

To remove barriers to engagement and support for care experienced parents we do not record or share information to ensure parents feel comfortable to seek and engage in support (the only time we would record and report is if there was a serious welfare concern) however due to working differently to services within the system, it has prevented some services engaging with The Why Not Trust (The Village) and we have even had wellbeing funding from a local authority stopped and the reason given was because we would not use their system to record information about our care experienced parents due to

Event Challenges

Difference in priorities, values, stima, language

Better data

sharing

across

partners (5)

Less red tape

to give ability

to share data

Competing

funding

More multi agency working

Short life

working groups-

multi agency

and solution

focussed

Stigma faced by

CE Parents.

Assumptions

being made and

no relational

approach taken

Education is

restricted

Culture/ values

More ways to hear and listen to voice of young people

Pan Ayrshire

Improved processes planning with education

Systems and

processes

Differing

thresholds -

eg risk (2

GDPR

Prioritising work towards Promise

Lack of accountability / willingness of staff

Tec systems

not talking to

update/

Missed opportunities to learn together

each other

More regular Information workshops to sharing, communication communicate

Get to know agency roles

and what they

can provide

Multi agency regular updates/ meetings

Event Solutions

Mandatory staff training, not sure how data sharing could be improved safely

Multi agency meet ups - time for these. Attendance mandatory

Collaboration

Remove GDPR barriers to allow fro informal consultation to acces right support at partnership meetinas

Support agency speed dating to gather info on all agencies and what they do

systems (or at least ways of working around sharing)

Sot stat services

to appreciate the

Being given

the autonomy

to be able to

share/joint

work

Aligned

Encourage professional hunility to jointly deliver on values and priorities

More aware of

different professionals

across Scotland we are all trying to do the same thing - lets not repeat x 32

Better understanding of roles and Attending team meetings, shadowing

Share good

practice

across LAs

More workshops across authorities and sectors communication

Promote

what is

available in

your area

value and work done by voluntary organisations

thresholds and how to work together goirn forward

Centralised way to share best practice and tackle overcome shared problems regular comms

Staff who have time and interest not because they have to

Comms from Leadership

Different values

Authorities vary in approach

Consistency politically will the Promise continue the great work across the LA's?

Understanding others roles to influence systems and processes

Certain people (and orgs) not being included in meetings involving families/ YP and missing decision making